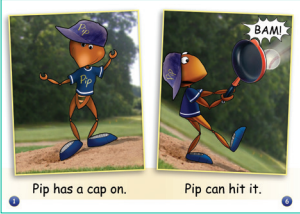
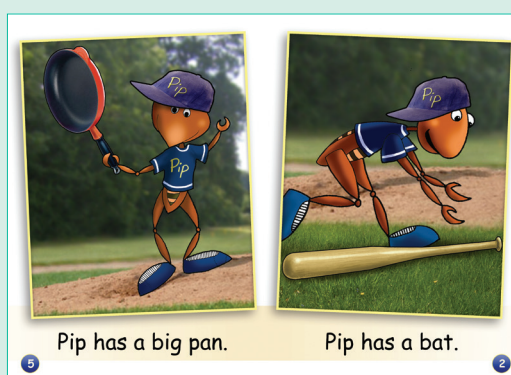
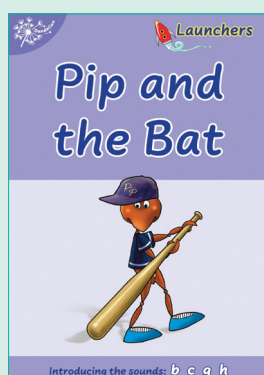


# Group work

## Routine for reading a decodable book

Activity	Skill	Looks like	Time
<b>Word building</b>	Phonemic awareness with letters (blending/segmenting) Building words with target phonics	Introduce new sounds: b, c, g, h Word building: <span style="border: 1px solid black; padding: 2px;">b</span> <span style="border: 1px solid black; padding: 2px;">a</span> <span style="border: 1px solid black; padding: 2px;">g</span>	5 mins
<b>Word reading</b>	Decoding words (read single words with new sounds/letters)	bat got cab cap him hog	4 mins
<b>Reviewing high-frequency words in the text</b>	Decoding high-frequency words with tricky bits (The pupil sounds out the letters they know, and the teacher provides the tricky part.)	s ai d i s a th e	2 mins
<b>Introducing new vocabulary</b>	Developing vocabulary	"The word 'bat' can have two meanings..." "Which sports do we need a bat to play with?" (baseball, cricket, ping pong, etc.)	3 mins
<b>Reading a decodable book</b>	Decoding at text level	 Pip has a cap on. Pip can hit it.	10 mins
<b>Comprehension</b>	Questions: Factual, Inferential, Prediction, Opinion, Summarising text	What is the ant's name? What is he trying to do? What do you think will happen next? What is your favourite sport? Tell me what happens in the story.	3 mins
<b>Dictation</b>	Dictating a sentence from decodable book (this can be used as a quick assessment)	"Pip has a big pan. Pip can hit it."	3 mins



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