

# Progress tracker

## Consonant digraphs

Colour in the box when you know the sound, how to write it and how to read it out!

	I can say the sound. 	I can write the letters. 	I can read the word. 		
ff	/f/	ff	<b>huff</b>	<b>puff</b>	<b>stuff</b>
ll	//	ll	<b>will</b>	<b>sell</b>	<b>doll</b>
ss	/s/	ss	<b>mess</b>	<b>hiss</b>	<b>loss</b>
zz	/z/	zz	<b>jazz</b>	<b>fizz</b>	<b>buzz</b>
ch	/ch/	ch	<b>chips</b>	<b>much</b>	<b>bench</b>
sh	/sh/	sh	<b>shop</b>	<b>wish</b>	<b>shelf</b>
th	/th/ (voiced)	th	<b>this</b>	<b>then</b>	<b>that</b>
th	/th/ (non-voiced)	th	<b>thin</b>	<b>thank</b>	<b>fifth</b>
ck	/k/	ck	<b>peck</b>	<b>lock</b>	<b>brick</b>
wh	/w/	wh	<b>when</b>	<b>which</b>	<b>whip</b>
ng	/ng/	ng	<b>sing</b>	<b>bring</b>	<b>strong</b>
qu	/q/+/w/	qu	<b>quick</b>	<b>quill</b>	<b>quiz</b>

For more information please visit [phonicbooks.co.uk](https://www.phonicbooks.co.uk).