Use it or you lose it!

New learning that is not put to use - may be lost

Teachers need to teach sound/letter correspondences and then

***show kids how to use them*:**

1. Blend sounds into words in order to decode (read)

/m/ /a/ /t/ → 'mat'

2. Segment sounds in words in order to encode (spell)

'mat' /m/ /a/ /t/ 'mat'