

How to teach kids to spell high-frequency words

- Segment the word into its phonemes (sounds).

was

/w/ /o/ /z/

- Map the word showing its graphemes (spellings of the phonemes).

w a s

- Identify the tricky spellings in the word and show familiar words with these spellings.

w a s

Note: the spelling <a> for the sound /o/ follows a letter that spells the sound /w/

want
watch
wash
wand
wasp
what
swap

is
has
his
as
does

- Ask the student to say the sounds as she/he writes the word.

'w' 'a' 's' → was

