

## How to teach kids to spell high-frequency words

- Segment the word into its phonemes (sounds).

**could**

*/k/ /oo/ /d/*

- Map the graphemes (spellings of sounds) in the word.

**c** **ou** **d**

- Identify the tricky spellings in the word and show familiar words with these spellings.

**c** **ou** **d**



would

should

- Ask the student to say the sounds as she/he writes the word.

'c' 'ou' 'd' → could 